

School Annual Education Report (AER) Cover Letter

May 21, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Lapeer High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Douglas C. Lindsay, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/k18pik> or you may review a copy in our main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In reviewing the data in the combined report, several celebrations and challenges have been identified based on the results of Lapeer High School in relation to the state. The primary celebration would be the widening of the gap between LHS and the state average in the area of Social Studies. On the M-STEP results, LHS continued to increase its percent proficient lead over the state average, moving from an 8.3% to 9.1% gap above the state. The primary challenge is that LHS has remained below the state average in the area of science. Additional challenges that can be found in the data are the gaps that can be found in comparing the economically disadvantaged subgroup to those that are not economically disadvantaged. On the SAT test, the percent meeting or exceeding the benchmark for total score has a gap of 10.8% between these two groupings of students. Although still a challenge for the building to address, this gap decreased by 4.4% for the 16-17 school year. To address these issues, our school improvement plan has been developed to provide training to staff through differentiating our instructional practices to meet student needs and supporting that training through learning coaches working with staff in the classroom. The goal of these efforts is to address the tier 1 issue that is identified through our performance on state assessments.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

All students in grades 10-12 in Lapeer Community Schools attend Lapeer High School. The only exception to this assignment is those students that choose to attend the Alternative Program based on their academic needs.

Status of the School Improvement Plan

Student Goal Statement: All students at Lapeer High School will be proficient in mathematics.

- A 5% increase of all students will demonstrate proficiency by hitting the college readiness benchmark in mathematics.
- A 10% increase of students with disabilities will demonstrate proficiency by hitting the college readiness benchmark in mathematics.

Student Goal Statement: All students at Lapeer High School will be proficient in reading.

- A 5% increase of all students will demonstrate proficiency by hitting the college readiness benchmark in reading.
- A 10% increase of students with disabilities will demonstrate proficiency by hitting the college readiness benchmark in reading.

Student Goal Statement: All students at Lapeer High School will be proficient in writing.

- A 5% increase of all students will demonstrate proficiency by hitting the college readiness benchmark in writing.
- A 10% increase of students with disabilities will demonstrate proficiency by hitting the college readiness benchmark in writing.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending six specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.

- **The Center for Innovation at the West Campus** is a program that will offer a series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.
- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.
- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner 6/7 Campus. Students in grades 6-8 will begin their year at this campus and then students in grade 8 will relocate to the Zemmer 8/9 Campus. Over 100 students participated in the Year-Round Middle School program this past school year.
- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on College & Career Readiness on the menu, and then select the Michigan Merit Curriculum tab followed by the Academic Standards and Credit Guidance selection to access the appropriate subject area standards.

Local Competency Achievement Results on National Assessments

Both 11th and 10th grade students completed national assessment in the 2016-17 school year. The results comparing those results to the results in the previous year, 2016-17, for the 11th and 10th grade students is reflected in the tables below.

SAT MEAN SCORES	Class of 2017 Spring 2016	SAT MEAN SCORES	Class of 2018 Spring 2017
EBRW	510	EBRW	516
Math	497	Math	499
Total	1006	Total	1015

CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2017 Spring 2016	CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2018 Spring 2017
EBRW	61.7%	EBRW	63.9%
Math	38.5%	Math	37.7%
Total	35.4%	Total	35.3%

PSAT 10 MEAN SCORES	Class of 2018 Spring 2016	PSAT 10 MEAN SCORES	Class of 2019 Spring 2017
EBRW	458	EBRW	481
Math	440	Math	454
Total	895	Total	935

CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2018 Spring 2016	CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2019 Spring 2017
EBRW	87.4%	EBRW	74.5%
Math	37.5%	Math	36.1%
Total	36.4%	Total	36.1%

Parent Teacher Conferences

During the 2016-17 school year, Lapeer High School conducted both Fall and Winter Parent Teacher Conferences. The percent of students represented by parents at conferences can be found in the table below:

	Fall		Winter	
	Number	Percent	Number	Percent
2015-2016	242	16.7%	99	7.4%
2016-2017	263	21.1%	103	8.3%

Required High School Additional Information

	2015-16		2016-17	
	Number	Percent	Number	Percent
Post-Secondary Enrollments	352	26.3%	825	66.2%
College Equivalent Courses (CEC)	16		16	
Student Enrollments in CECs	809	60.4%	992	78.8%
Students Receiving Credit in CECs	347	42.9%	317	43.2%

The third year of Lapeer High School was a positive one in many regards. The efforts of the students and staff in academic, athletic and social realms remained positive throughout the year. A great deal of growth occurred with regards to the building culture to establish a strong foundation moving forward. Continued growth in the academic realm is the focus moving forward, with efforts to differentiate instruction and provide support to staff in meeting student needs through learning coach support.

Sincerely,



Douglas C. Lindsay
Co-Principal - Chief Academic Officer
Lapeer High School

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	26.3%	27.4%	6.2%	21.2%	33.6%	39.1%
Science	11th Grade Content	All Students	2016-17	33.6%	25.8%	27.3%	7.9%	19.5%	32.5%	40.1%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	33.3%	27.3%	0.0%	27.3%	9.1%	63.6%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	10.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	26.6%	27.8%	6.3%	21.5%	34.3%	37.9%
Science	11th Grade Content	White	2016-17	39.4%	26.8%	28.2%	7.8%	20.5%	32.6%	39.1%
Science	11th Grade Content	Female	2015-16	29.8%	22.8%	23.8%	3.1%	20.7%	36.6%	39.6%
Science	11th Grade Content	Female	2016-17	30.9%	23.9%	24.1%	5.2%	18.8%	33.0%	42.9%
Science	11th Grade Content	Male	2015-16	36.3%	29.8%	31.0%	9.3%	21.7%	30.5%	38.5%
Science	11th Grade Content	Male	2016-17	36.3%	27.4%	30.2%	10.2%	20.0%	32.1%	37.7%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	14.5%	15.5%	1.3%	14.2%	29.7%	54.8%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	15.7%	17.8%	3.7%	14.1%	28.9%	53.3%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	2.2%	2.4%	0.0%	2.4%	19.5%	78.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	4.5%	2.8%	0.0%	2.8%	22.2%	75.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.3%	51.4%	12.6%	38.9%	44.2%	4.4%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	51.8%	55.1%	14.6%	40.5%	38.5%	6.4%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	33.3%	27.3%	0.0%	27.3%	72.7%	0.0%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	40.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	50.9%	52.1%	12.6%	39.5%	43.2%	4.7%
Social Studies	11th Grade Content	White	2016-17	52.6%	52.8%	55.8%	14.8%	41.0%	37.4%	6.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	41.8%	43.2%	8.8%	34.4%	51.5%	5.3%
Social Studies	11th Grade Content	Female	2016-17	41.8%	48.2%	49.2%	9.4%	39.8%	44.5%	6.3%
Social Studies	11th Grade Content	Male	2015-16	47.1%	58.8%	59.7%	16.4%	43.4%	36.7%	3.5%
Social Studies	11th Grade Content	Male	2016-17	50.2%	54.9%	60.3%	19.2%	41.1%	33.2%	6.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	36.6%	38.1%	7.7%	30.3%	53.5%	8.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	41.2%	45.9%	8.9%	37.0%	44.4%	9.6%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	13.3%	14.6%	2.4%	12.2%	53.7%	31.7%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	20.5%	22.2%	8.3%	13.9%	55.6%	22.2%

Annual Education Report

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Total Score	All Students	1006.3	N/A	162	35.4%	295	64.6%	457
Lapeer High School	2016-17	Total Score	All Students	1010.5	N/A	140	34.5%	266	65.5%	406
Lapeer High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Hispanic of Any Race	978.2	N/A	<10	18.2%	<10	81.8%	11
Lapeer High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Total Score	White	1009.1	N/A	157	36.3%	275	63.7%	432
Lapeer High School	2016-17	Total Score	White	1015.8	N/A	136	35.2%	250	64.8%	386
Lapeer High School	2015-16	Total Score	Female	1007.9	N/A	77	33.6%	152	66.4%	229
Lapeer High School	2016-17	Total Score	Female	1011.5	N/A	61	31.6%	132	68.4%	193
Lapeer High School	2015-16	Total Score	Male	1004.7	N/A	85	37.3%	143	62.7%	228
Lapeer High School	2016-17	Total Score	Male	1009.5	N/A	79	37.1%	134	62.9%	213
Lapeer High School	2015-16	Total Score	Economically Disadvantaged	944.7	N/A	40	25.5%	117	74.5%	157
Lapeer High School	2016-17	Total Score	Economically Disadvantaged	965.4	N/A	32	23.9%	102	76.1%	134
Lapeer High School	2015-16	Total Score	Not Economically Disadvantaged	1038.5	N/A	122	40.7%	178	59.3%	300
Lapeer High School	2016-17	Total Score	Not Economically Disadvantaged	1032.7	N/A	108	39.7%	164	60.3%	272
Lapeer High School	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Not English Learners	1006.9	N/A	162	35.6%	293	64.4%	455

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2016-17	Total Score	Not English Learners	1011.4	N/A	140	34.7%	264	65.3%	404
Lapeer High School	2015-16	Total Score	Not Migrant	1006.3	N/A	162	35.4%	295	64.6%	457
Lapeer High School	2016-17	Total Score	Not Migrant	1010.5	N/A	140	34.5%	266	65.5%	406
Lapeer High School	2015-16	Total Score	Students With Disabilities	786.7	N/A	<10	7.1%	39	92.9%	42
Lapeer High School	2016-17	Total Score	Students With Disabilities	800.8	N/A	<10	<5%	35	>95%	36
Lapeer High School	2015-16	Total Score	Students Without Disabilities	1028.5	N/A	159	38.3%	256	61.7%	415
Lapeer High School	2016-17	Total Score	Students Without Disabilities	1030.9	N/A	139	37.6%	231	62.4%	370
Lapeer High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Total Score	Not Homeless	1008.6	N/A	162	35.9%	289	64.1%	451
Lapeer High School	2016-17	Total Score	Not Homeless	1010.5	N/A	140	34.5%	266	65.5%	406
Lapeer High School	2015-16	Evidence-Based Reading and Writing	All Students	509.6	480	282	61.7%	175	38.3%	457
Lapeer High School	2016-17	Evidence-Based Reading and Writing	All Students	514.3	480	258	63.5%	148	36.5%	406

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	491.8	480	<10	45.5%	<10	54.5%	11
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Evidence-Based Reading and Writing	White	511.1	480	271	62.7%	161	37.3%	432
Lapeer High School	2016-17	Evidence-Based Reading and Writing	White	517.1	480	250	64.8%	136	35.2%	386
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Female	516.3	480	149	65.1%	80	34.9%	229
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Female	521.3	480	131	67.9%	62	32.1%	193
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Male	502.9	480	133	58.3%	95	41.7%	228
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Male	508.0	480	127	59.6%	86	40.4%	213
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	474.2	480	78	49.7%	79	50.3%	157
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	488.9	480	72	53.7%	62	46.3%	134
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	528.1	480	204	68.0%	96	32.0%	300
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	526.8	480	186	68.4%	86	31.6%	272

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	509.8	480	281	61.8%	174	38.2%	455
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	514.8	480	258	63.9%	146	36.1%	404
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	509.6	480	282	61.7%	175	38.3%	457
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	514.3	480	258	63.5%	148	36.5%	406
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	390.5	480	<10	11.9%	37	88.1%	42
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	404.4	480	<10	11.1%	32	88.9%	36
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	521.7	480	277	66.7%	138	33.3%	415
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	525.0	480	254	68.6%	116	31.4%	370

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	510.9	480	281	62.3%	170	37.7%	451
Lapeer High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	514.3	480	258	63.5%	148	36.5%	406
Lapeer High School	2015-16	Mathematics	All Students	496.7	530	176	38.5%	281	61.5%	457
Lapeer High School	2016-17	Mathematics	All Students	496.2	530	149	36.7%	257	63.3%	406
Lapeer High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Mathematics	Hispanic of Any Race	486.4	530	<10	36.4%	<10	63.6%	11
Lapeer High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	White	498.0	530	168	38.9%	264	61.1%	432
Lapeer High School	2016-17	Mathematics	White	498.7	530	145	37.6%	241	62.4%	386
Lapeer High School	2015-16	Mathematics	Female	491.5	530	84	36.7%	145	63.3%	229
Lapeer High School	2016-17	Mathematics	Female	490.2	530	63	32.6%	130	67.4%	193
Lapeer High School	2015-16	Mathematics	Male	501.9	530	92	40.4%	136	59.6%	228
Lapeer High School	2016-17	Mathematics	Male	501.5	530	86	40.4%	127	59.6%	213
Lapeer High School	2015-16	Mathematics	Economically Disadvantaged	470.5	530	44	28.0%	113	72.0%	157
Lapeer High School	2016-17	Mathematics	Economically Disadvantaged	476.5	530	37	27.6%	97	72.4%	134
Lapeer High School	2015-16	Mathematics	Not Economically Disadvantaged	510.4	530	132	44.0%	168	56.0%	300

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2016-17	Mathematics	Not Economically Disadvantaged	505.8	530	112	41.2%	160	58.8%	272
Lapeer High School	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Lapeer High School	2015-16	Mathematics	Not English Learners	497.1	530	176	38.7%	279	61.3%	455
Lapeer High School	2016-17	Mathematics	Not English Learners	496.6	530	149	36.9%	255	63.1%	404
Lapeer High School	2015-16	Mathematics	Not Migrant	496.7	530	176	38.5%	281	61.5%	457
Lapeer High School	2016-17	Mathematics	Not Migrant	496.2	530	149	36.7%	257	63.3%	406
Lapeer High School	2015-16	Mathematics	Students With Disabilities	396.2	530	<10	9.5%	38	90.5%	42
Lapeer High School	2016-17	Mathematics	Students With Disabilities	396.4	530	<10	<5%	35	>95%	36
Lapeer High School	2015-16	Mathematics	Students Without Disabilities	506.9	530	172	41.4%	243	58.6%	415
Lapeer High School	2016-17	Mathematics	Students Without Disabilities	505.9	530	148	40.0%	222	60.0%	370
Lapeer High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lapeer High School	2015-16	Mathematics	Not Homeless	497.8	530	176	39.0%	275	61.0%	451
Lapeer High School	2016-17	Mathematics	Not Homeless	496.2	530	149	36.7%	257	63.3%	406

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2016-17	74.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2016-17	59.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	52.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	85.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	85.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	67.4%	<10	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.7%	52.7%	97.6%	64.6%
All Students	Mathematics	98.7%	39.1%	98.6%	36.6%	97.6%	37.4%
All Students	Science	97.9%	24.9%	97.8%	25.8%	97.6%	27.7%
All Students	Social Studies	97.8%	33.7%	97.6%	33.6%	97.4%	55.5%
Bottom 30%	ELA	N/A	3.8%	N/A	1.2%	N/A	0.8%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.6%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	98.7%	42.7%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	98.7%	29.4%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	25.6%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	41.7%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	28.6%	<30	<30
Two or More Races	Science	97.7%	21.9%	96.8%	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.7%	53.6%	98.0%	65.7%
White	Mathematics	99.0%	45.6%	98.7%	37.0%	98.0%	38.2%
White	Science	98.4%	29.7%	98.0%	26.2%	98.0%	28.5%
White	Social Studies	98.3%	39.7%	97.9%	34.7%	97.7%	56.2%
Economically Disadvantaged	ELA	98.2%	33.5%	98.7%	42.8%	96.4%	55.4%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.6%	28.7%	96.4%	28.5%
Economically Disadvantaged	Science	97.2%	13.0%	97.7%	18.5%	97.1%	18.3%
Economically Disadvantaged	Social Studies	97.0%	18.3%	97.6%	23.6%	97.1%	47.3%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.6%	28.0%	97.4%	13.5%
Students With Disabilities	Mathematics	97.9%	20.7%	99.1%	19.8%	97.4%	5.4%
Students With Disabilities	Science	96.9%	15.8%	98.3%	14.7%	97.4%	2.7%
Students With Disabilities	Social Studies	95.9%	14.2%	94.9%	11.6%	97.4%	21.6%

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	81.84%	89.70%
American Indian or Alaska Native	66.57%	50.00%	50.00%
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	66.67%	50.00%
Hispanic of Any Race	72.60%	76.92%	76.92%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	66.67%	80.00%
White	83.38%	82.28%	90.53%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	69.94%	84.00%
English Learners	72.11%	66.67%	66.67%
Students With Disabilities	55.35%	56.90%	69.77%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	88.24%	92.39%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Lapeer High School	68.14	78.99	90.20	N/A	92.54	100.00	N/A	79.32

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	19	44	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	3.2%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9