

REVISED 2022-23 TEMPLATE

School Annual Education Report (AER) Cover Letter

December 21, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lapeer High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Douglas C. Lindsay, Principal for assistance.

The AER is available for you to review electronically by visiting the following <https://lhs.lapeerschools.org/> under the About Our School tab, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In reviewing the data in the combined report, several celebrations and challenges have been identified based on the results of Lapeer High School in relation to the state and past performance. The proficiency level of students on the SAT in the area of mathematics increased by 1.2% over the previous year, rising to 30.1%. This however lags far behind the state average of 59.9%. Steps to address this gap with the state include the implementation of IXL software for students use, one to one graphing calculators, the piloting of a new math resource and continued learning coach support. The proficiency level of students on the SAT in ELA decreased by 1.6% over the previous year, dropping to 53.0%. Like mathematics, this lags behind the state average of 73.9% proficient. To address this issue, building wide implementation of Springboard as a resource has occurred this year. Additional resources are being utilized to support grammar and vocabulary as well as utilizing learning coach support to assist instructional needs. Both the social studies and science proficiency levels in the building outscored the state average 43.7% to 35.9% and 52.1% to 38.0% respectively.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

All students in grades 10-12 in Lapeer Community Schools attend Lapeer High School. The only exception to this assignment is those students that choose to attend the Alternative Program based on their academic needs.

Status of the School Improvement Plan

Student Goal Statement: LCS will increase math proficiency to 75% by 2027 as measured by state math assessments.

- Students completing the SAT demonstrated an increase in proficiency by 1.2% over the preceding year.
- Students completing the PSAT demonstrated an increase in proficiency by 5.3% over the preceding year.
- To achieve our goal of 75% proficiency by 2027 an average of 10%-11% annual growth needs to be achieved.

Student Goal Statement: LCS will increase ELA proficiency to 75% by 2027 as measured by state reading assessments.

- Students completing the SAT demonstrated a decrease in proficiency of 1.6% over the preceding year.
- Students completing the PSAT demonstrated a decrease in proficiency of 3.5% over the preceding year.
- To achieve our goal of 75% proficiency by 2027 an average of 4%-6% annual growth needs to be achieved.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending six specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.

- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.
- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-7 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner 6/7 Campus. Over 100 students participated in the Year-Round Middle School program this past school year.
- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has approximately 450 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on services, then select academic standards, and then select the Michigan Merit Curriculum/Graduation Requirements tab followed by the Academic Standards and Credit Guidance selection to access the appropriate subject area standards.

Local Competency Achievement Results on National Assessments

Both 11th and 10th grade students completed national assessment in the 2021-22 school year. The results comparing those results to the results in the previous year in which the tests were given, 2020-21, for the 11th and 10th grade students are reflected in the tables below.

SAT MEAN SCORES	Class of 2022 Spring 2021	SAT MEAN SCORES	Class of 2023 Spring 2022
EBRW	490	EBRW	485
Math	480	Math	471
Total	970	Total	956

CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2022 Spring 2021	CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2023 Spring 2022
EBRW	54.6%	EBRW	53.0%
Math	28.9%	Math	30.1%
Total	27.1%	Total	27.9%

PSAT 10 MEAN SCORES	Class of 2023 Spring 2021	PSAT 10 MEAN SCORES	Class of 2024 Spring 2022
EBRW	460	EBRW	456
Math	441	Math	447
Total	901	Total	903

CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2024 Spring 2022	CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2024 Spring 2022
EBRW	61.0%	EBRW	57.5%
Math	29.4%	Math	34.7%
Total	27.4%	Total	32.3%

Parent Teacher Conferences

During the 2021-22 school year, Lapeer High School conducted both Fall and Winter Parent Teacher Conferences. The percent of students represented by parents at conferences can be found in the table below:

	Fall		Winter	
	Number	Percent	Number	Percent
2020-2021	256	20.8%	177	14.4%
2021-2022	449	35.8%	301	24.7%

Required High School Additional Information

	2020-21		2021-22	
	Number	Percent	Number	Percent
Post-Secondary Enrollments	892	72.6%	853	70.9%
College Equivalent Courses (CEC)	17		18	
Student Enrollments in CECs	623	50.7%	485	40.3%
Students Receiving Credit in CECs	259	21.1%	263	21.9%

The eighth year of Lapeer High School was a positive one in many respects. Academically student proficiency grew in three of the four core content areas, math, science and social studies. With a continued focus on better preparing our students to meet their college or career aspirations upon graduation we have continued to identify both primary and supplemental resources to address our areas of greatest need. Implementation of both one to one Chromebook and graphing calculators further assists us in working toward attaining our goals. Beyond this growth and focus, new programs have begun within the building to provide students greater choice and career exploration options with the start of both the robotics and video production courses. Although our goals have not yet been accomplished, continued support for staff and students through learning coaches and dropout prevention roles will allow us to continue to move forward.

Sincerely,



Douglas C. Lindsay
Principal
Lapeer High School